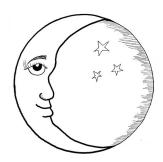


"Shoot for the moon. Even if you miss you'll land among the stars."

— Les Brown (motivational speaker)





Have you ever wondered why some people accomplish so much in life and others do not? There are a lot of factors that play into accomplishments and success. This section is about one of the most important parts of achieving something you really want – learning how to set goals. It's not that hard but there are a few important things to know if you want goals to work for you.

Perhaps it is learning a new skill, throwing a great sleepover party, being more thoughtful, reading an entire book series or saving money. Whatever the goal, if you've experienced the sense of accomplishment that goes along with achieving a goal, then you know how fantastic it feels. If you haven't had those feelings, you're in for a real treat. Let's get to work to learn how to set goals. Here are some ideas for goal categories you might choose and examples of the types of goals that you might set.

Family Goals:

* Help Mom or Dad by cooking dinner once a week.

* Call Grandma once per week to see how she's doing.

Social Goals:

* Only say positive, true things about people.

 Get to know one new person in my grade every month during this school year.

School and Learning Goals:

* Improve my Language Arts grade from an 82 to a 90 by the end of this semester.

* Read at least one book for pleasure each month.

Hobbies and Sports Goals:

* Run for Student Council President

* Swim the 50 yard breaststroke in under 38 seconds by the last day of season.

Physical/Health Goals:

* Walk 30 minutes every day.

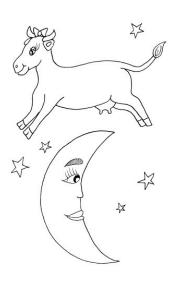
* Practice deep breathing once per day for a whole month.



Now that you have some ideas, let's look at how to write a goal

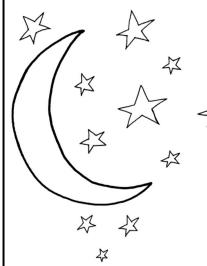
First, a goal should be **challenging**. It might be tempting to pick something you know you can easily accomplish. Nobody likes to fail, but goals are most effective when they require you to work a little harder than usual. That's how you improve and it's the improvement that helps you feel better about yourself.

Second, your goals should be achievable and realistic. This can be tricky to figure out because you want goals that stretch you but not so much that you are doomed to fail. If you are failing a class, setting a goal for an "A" on your report card might be mathematically impossible. Perhaps a "C" would be more realistic but still require you to work hard to achieve it. If you are an athlete, you might dream of playing in college. It's fine to set a long term goal like that but



make sure you have realistic goals along the way to keep you on track.

Third, your goals must be **specific** and **measureable**. If they are not, you won't know when you've accomplished them! If you simply say, I want to: "do better in school" or "run faster in cross country" or "be nicer to my little brother" those are not specific enough or measurable. Look back at our list of examples in the categories. Review each one and consider how you would know if you had accomplished the goal. Think about how you could change your goals to make them more specific and measureable. You may want to consider answers to who? what? where? when? and why? when developing a well -written goal.



Many adults and businesses use the word **SMART** to remember how to write goals. The letters stand for:

S = Specific



M = Measureable

3 M

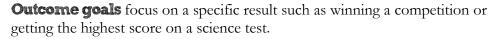
A = Achievable

R = Realistic

γ,

T = Timely (within a certain time span)

There are two main types of goals — OUTCOME AND PERFORMANCE



Performance goals focus on improved personal performance such as increased skills at a sport or musical instrument.

Think about which of these types of goals you have more control over. If you guessed the performance goals, you are correct. Let's say you set these two goals for an upcoming piano competition.

OUTCOME GOAL. Win first place in the piano competition.

\$ 4

PERFORMANCE GOAL Memorize the Brahms Concerto and play it error free in the piano competition.

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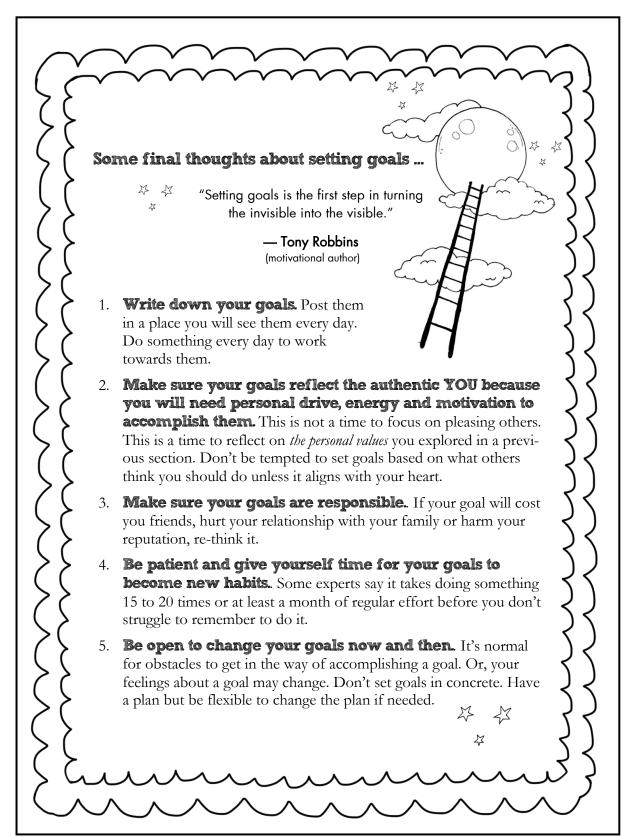
Then let's say that you work hard and practice every day for four months to prepare for the big competition. On the day of the recital, you are prepared and confident and play the piece better than you've ever played it before! Not surprisingly, you are feeling very proud and accomplished.

When the awards are announced, you take second place. It turns out, another girl who has been playing piano twice as long as you, played a more difficult piece and won first place. Obviously you are disappointed and feel that you didn't accomplish your goal. But is that true? Your outcome goal depended on something out of your control – another pianist. This is why it's a good idea to set both outcome and performance goals. That way, if someone is simply better or faster at something, you won't see yourself as a failure.

Can you think of a similar time in your life when you were disappointed not to reach an outcome goal? Now can you think of a performance goal in that situation that you did achieve? Write about what you learned here:

The point of setting goals is to help you to increase motivation, set priorities and improve performance in many parts of your life. Start now to get in the habit of setting and achieving goals because it will help you in many ways throughout life. Also, make sure you are setting goals for self improvement rather than comparing yourself to others.

Once you write down your goals, you'll have to list all the action steps it will take to accomplish the goals. These may be mini versions of the larger goal. For example, if you want to improve your math grade, your action steps might include staying after school for extra help with the teacher and spending twice as much time doing homework and review each night. You will feel a sense of accomplishment each time you complete an action step, too!





Use this worksheet to work through your own goal setting. You may want to make photocopies of a blank form so you can use it again and again.

MAKE YOUR GOALS Specific Measureable Achievable Realistic Timely				
CATEGORY	GOAL	STEPS I NEED TO TAKE	TIMELINE	DONE
Family:				

Social: Friends,				
Teammates and Classmates				
School and Learning:				
Learning.				
Hobbies and				
Sports:				
Physical and Health:				

